

Math Intervention Lesson Plan

Week of 3/30/20

**Week1: Comprehensive review**

Daily math skills are under skill plan in Math IXL Spring Spotlight: [www.ixl.com/signin/bwcs](http://www.ixl.com/signin/bwcs)

Grade	Day 1: 3/30	Day 2: 3/31	Day 3: 4/1	Day 4: 4/2	Day 5: 4/4
<b>Level: K</b>  Alyssa Jones (1 <sup>st</sup> )	Count on ten frames – up to 20  Add with pictures – sums up to 10	Show numbers on ten frames – up to 20  Addition word problems with pictures – sums up to 10	Count forward – up to 20  Addition sentences up to 10: What does model show?	Count tens and ones – up to 20  Add two numbers – sums up to 10	Fewer, more, and the same  Addition word problems – sums up to 10
<b>Level: 1<sup>st</sup></b>  Abriana Tate (1 <sup>st</sup> ) Alyssia Garcia (1 <sup>st</sup> ) Raiden Pratt (1 <sup>st</sup> ) Rosslyn Kisto (2 <sup>nd</sup> ) Niko Valenzuela (2 <sup>nd</sup> ) Willard Morago (2 <sup>nd</sup> ) Caleb Escalante (2 <sup>nd</sup> )	Counting forward- up to 100  Addition word problems with pictures- sums up to 10	Writing numbers in words-convert words to digit  Addition sentences using number lines- sums up to 20	Place value models up to 20  Addition facts- sums up to 20	Write numbers as tens and ones  Subtraction word problems with pictures- up to 10	Compare numbers up to 100 using symbols  Subtraction facts – up to 20
<b>Level : 2<sup>nd</sup></b>  SJ Nish (2 <sup>nd</sup> ) Makaylynn Pablo (2 <sup>nd</sup> ) Frankie Hernandez (2 <sup>nd</sup> ) Eniyah Valfale (2 <sup>nd</sup> ) Jayda Springer (3 <sup>rd</sup> ) Ze’Isiik Davis (2 <sup>nd</sup> )	Count forward and backward by fives, tens, and hundred  Place value models – up to hundred	Writing numbers up to 1,000 in words – convert words to digits  Place value – up to hundreds	Put numbers up to 1,000 in order  Convert to/from number – up to hundred	Add two-digit numbers without regrouping – sums to 100  Convert between place values – ones, tens, and hundreds	Use models to add two-digit numbers – with regrouping  Measure using an inch ruler

<p><b>Level: 3<sup>rd</sup></b></p> <p>Anais Martinez (4<sup>th</sup>)  Ilena Narcia(4<sup>th</sup>)  Arriyahna  Marrietta(4<sup>th</sup>)  Harmony Molina (4<sup>th</sup>)  Ariel Allison (5<sup>th</sup>)  Samantha Osife(5<sup>th</sup>)  Jerrick Osife (5<sup>th</sup>)  William Rhode (5<sup>th</sup>)</p>	<p>Write multiplication sentences for array</p> <p>Rounding – nearest or hundred only</p>	<p>Multiplication fact up to 10: find the missing factor</p> <p>Write division sentences for group</p>	<p>Multiplication fact up to 10: sorting</p> <p>Two step addition and subtraction word problems</p>	<p>Division facts up to 10</p> <p>Multiplication and division word problems</p>	<p>Multiplication and division facts up to 10: true or false</p> <p>Two step mixed operation word problems</p>
<p><b>Level : 4<sup>th</sup></b></p> <p>Aubrey Rivera (5<sup>th</sup>)</p>	<p>Multiply a 2-digit number by a 2-digit number</p> <p>Rounding: up to million place</p>	<p>Divide larger numbers by 1-digit numbers</p> <p>Compare numbers using multiplication: word problems</p>	<p>Multi-Step problems</p> <p>Choose the multiples of a given number up to 10</p>	<p>Find equivalent fractions using area models</p> <p>Find all the factor pairs of a number</p>	<p>Equivalent fractions: find the missing numerator or denominator</p> <p>Estimate products word problems: identify reasonable answers.</p>